

DECISION-MAKER:	CHILDREN AND FAMILIES SCRUTINY PANEL		
SUBJECT:	EDUCATIONAL ATTAINMENT IN SOUTHAMPTON		
DATE OF DECISION:	3RD SEPTEMBER 2015		
REPORT OF:	HEAD OF LEGAL AND DEMOCRATIC SERVICES		
<u>CONTACT DETAILS</u>			
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STATEMENT OF CONFIDENTIALITY			
None			

BRIEF SUMMARY

At the meeting the Panel will be considering provisional results in Southampton and post 16 progression.

RECOMMENDATION:

- (i) That the Panel note the provisional results as detailed in Appendices 1 - 4 of the report.

REASON FOR REPORT RECOMMENDATIONS

1. To enable effective scrutiny of educational attainment in Southampton.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

2. None.

DETAIL (Including consultation carried out)

3. The terms of reference for the Children and Families Scrutiny Panel include scrutiny of early years and education including the implementation of the Vision for Learning 2014 – 2024.
4. Provisional Key Stage 2, Key Stage 4 and Key Stage 5 results for Southampton have been published. Appendices 1 - 4 provide a breakdown of the results including outcomes for Looked After Children.
5. The Panel are requested to discuss, with the Cabinet Member for Education and Children's Social Care, the Interim Principal Officer for Education and Early Years and the Head of Skills and Regeneration, the information provided.

RESOURCE IMPLICATIONS

Capital/Revenue

6. None.

Property/Other

7. None

LEGAL IMPLICATIONS

Statutory power to undertake proposals in the report:

8. The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.

Other Legal Implications:

9. None

POLICY FRAMEWORK IMPLICATIONS

10. Improving the effectiveness of the political scrutiny of educational attainment and progression will help contribute to the Jobs for local people priority within the Council Strategy and the following outcomes:

- Improve educational attainment for all children and young people
- Increase apprenticeship opportunities for young people.

KEY DECISION? No

WARDS/COMMUNITIES AFFECTED:	None directly as a result of this report
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SUPPORTING DOCUMENTATION

Appendices

1.	2015 EYFS – KS5 Overview of Performance
2.	Provisional Looked After Children Attainment 2015, EYFS – KS4
3.	Provisional KS4 2015 GCSE Results
4.	Provisional KS4 – 2015 Looked After Children

Documents In Members’ Rooms

1.	None
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Equality Impact Assessment

Do the implications/subject of the report require an Equality Impact Assessment (EIA) to be carried out.	No
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Other Background Documents

Equality Impact Assessment and Other Background documents available for inspection at:

Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
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1.	None	
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